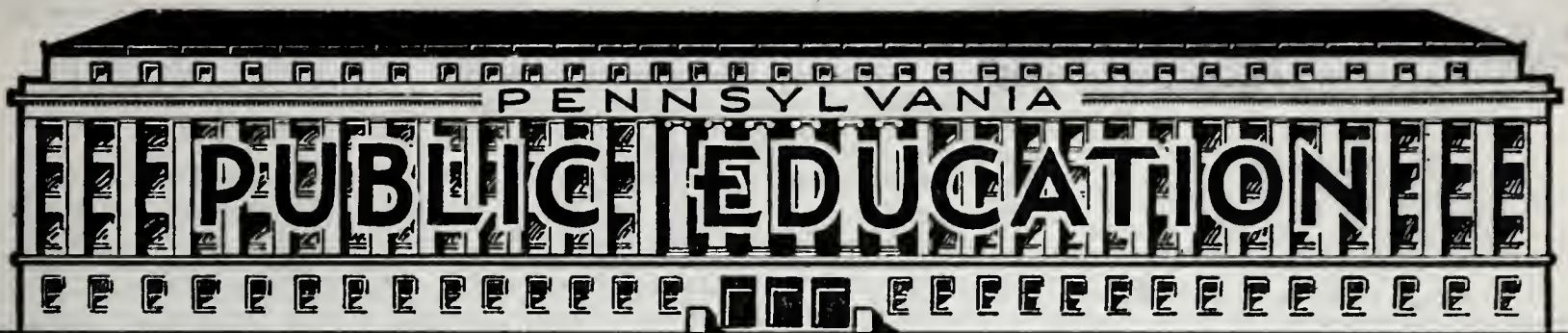


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No. 2

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1935



## MONTHLY BULLETIN OF THE DEPARTMENT OF PUBLIC INSTRUCTION

# PROGRAM FOR THE EDUCATION CONGRESS OF 1935

In the Forum of the Education Building, Harrisburg, October 9 and 10

## RECENT EDUCATIONAL TRENDS

### WEDNESDAY AFTERNOON, OCTOBER 9

The Forum - 1:30 o'clock

Presiding—CHARLES F. MAXWELL  
Superintendent, Westmoreland County Schools

#### ADDRESS:

Trends in Pre-school and Elementary Education  
to Meet the Needs of Childhood MARGARET KIELY  
Principal, Bridgeport Normal School, Bridgeport, Conn.

#### DISCUSSION:

Nursery School and Pre-school Education EMMA JOHNSON  
Director, Department of Early Childhood Education,  
Temple University, Philadelphia, Pennsylvania

Psychology of Primary Education FLORENCE M. TEAGARDEN  
Professor of Psychology, University of Pittsburgh,  
Pittsburgh, Pennsylvania

Education in the Intermediate Grades JESSIE DOTTERER  
Director of Elementary Education, Cheltenham  
Township Schools, Elkins Park, Pennsylvania

### WEDNESDAY EVENING, OCTOBER 9

The Forum - 7:45 o'clock

Presiding—QUINCY A. W. ROHRBACH  
President, State Teachers College, Kutztown

#### ADDRESS:

Keeping Faith with the School Children of Pennsylvania  
THE HONORABLE GEORGE H. EARLE  
Governor of the Commonwealth of Pennsylvania

#### ADDRESS:

A Philosophy of Education in Modern Times LESTER K. ADE  
Superintendent of Public Instruction

#### ADDRESS:

Fundamental Educational Needs Revealed by the Depression  
J. CAYCE MORRISON  
Assistant Commissioner for Elementary Education,  
State Education Department, New York  
Congress Reception—Law Library

### THURSDAY MORNING, OCTOBER 10

The Forum - 9 o'clock

Presiding—ALVIN M. WEAVER  
Superintendent, Williamsport Public Schools

#### ADDRESS:

Changes in Secondary Education to Meet the Needs of Youth  
CHARLES E. PRALL  
Dean, School of Education, University of Pittsburgh

#### DISCUSSION:

Curriculum Readjustments W. C. WETZEL  
Trenton High School, Trenton, New Jersey

Personnel Relationships JOHN LOZO  
Principal, Reading High School, Reading, Pennsylvania

Visual and Sensory Aids ALBERT LINDSAY ROWLAND  
President, State Teachers College, Shippensburg, Pennsylvania

Trends in School Building Construction ALICE BARROWS  
Senior Specialist in School Building Problems,  
United States Office of Education, Washington, D. C.

## THE CONGRESS LUNCHEON

Hotel Penn-Harris - 12 o'clock Thursday

Toastmaster—THOMAS S. GATES

President, University of Pennsylvania

#### GREETINGS:

CHARLES J. MARGIOTTI, Attorney General, Commonwealth of  
Pennsylvania

LESTER K. ADE, Superintendent of Public Instruction

HOMER P. RAINEY, President, Bucknell University; Director,  
Youth Commission Survey, American Council on Education

### THURSDAY AFTERNOON, OCTOBER 10

The Forum - 2 o'clock

Presiding—CHARLES E. DICKEY  
Superintendent, Allegheny County Schools

#### ADDRESS:

Continuing Education for Social and Economic  
Readjustment L. R. ALDERMAN  
Director, Educational Division, Federal Emergency  
Relief Administration, Washington, D. C.

#### DISCUSSION:

Building Social and Economic Intelligence JOSEPH H. WILLETS  
Dean of the Wharton School, University of Pennsylvania

Retraining for Industrial Life GEORGE PARKES  
Director, Vocational Education,  
Williamsport Public Schools

Education for Use of Leisure Time OTTO MALLERY  
President, Playground and Recreation  
Association of Philadelphia



## Pennsylvania Public Education

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**LESTER K. ADE**, Superintendent of Public Instruction; Chairman of the State Council of Education and of the Board of Presidents of State Teachers Colleges

**WILLIAM M. DENISON**, Director, Bureau of Professional Licensing; School Law (First Deputy Superintendent)

**DORR E. CROSLY**, Director, Bureau of School Administration and Finance

**WILLIAM H. BRISTOW**, Director, Bureau of The School Curriculum

**F. STEWARD HARTMAN**, Executive Assistant

**DONALD M. CRESSWELL**, Editor

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### OPPORTUNITY

**PUBLIC EDUCATION** in Pennsylvania is an opportunity, not an unpleasant task, for the great majority of boys and girls preparing for their life work and to assume leadership in the future. Steady growth over a period of more than one hundred years has brought many changes as the schools have struggled under difficulties to keep pace with and a few steps ahead of trends of the times. The point is well illustrated in the statement of Dr. Lester K. Ade, Superintendent of Public Instruction, issued immediately prior to the opening of schools. Reasons why going to school is an opportunity were summarized as follows:

**BUILDINGS AND GROUNDS MORE ATTRACTIVE**—Throughout the summer, builders, painters, carpenters, and other workers have been busily engaged making Pennsylvania's school buildings and grounds more attractive and more livable.

**TEACHERS BETTER PREPARED**—Thousands of Pennsylvania's teachers have been traveling, carrying on independent study, working, or attending courses and classes in colleges and universities to better prepare themselves to assume their responsibilities as teachers and leaders of young people.

**ADMINISTRATION MORE EFFECTIVE**—Administrators and teachers have been planning programs, schedules, and courses to better meet the needs of Pennsylvania's children.

**LIBRARIES AND BOOKS IMPROVED**—Libraries have been improved, new instructional material secured, and the latest equipment installed to improve the teaching process.

**CHILDREN'S INTERESTS AND NEEDS CONSIDERED**—The work of Pennsylvania Schools has been more and more directed toward meeting the interest and needs of Pennsylvania's children. Instructional programs are being directed toward life experience. Purposeful activities supplant formal, meaningless exercises.

**SUCCESS ENCOURAGED**—Giving every child an opportunity to succeed replaces a "take it or leave it" attitude. Harsh words and discouraged attitudes have given way to words of encouragement and appreciation.

**COOPERATION WITH THE HOME**—To achieve any large degree of security for children in school, there must be greater cooperation with homes. Homes have their problems and their worries. These are reflected in the attitude and the conduct of children. It is only through close cooperation and understanding on the part of the school of the child's environment that he can be led to grow in those traits of character so essential for successful living.

**SCHOOL PROGRAMS REVISED**—There should be no school program that can not be changed at any time in response to children and community needs. By responding to the needs of child life, schools will continue to merit the confidence of those who come to it willingly in increasing numbers each year.

### College Heads Change

**LEHIGH**—Clement C. Williams, formerly dean of the College of Engineering, University of Iowa, assumes his duties as president about October 1, succeeding Charles Russ Richards, now president emeritus.

**FRANKLIN AND MARSHALL**—John A. Schaeffer, son of the late Nathan C. Schaeffer, for many years Superintendent of Public Instruction, is now president, succeeding Henry H. Apple, now president emeritus.

**IMMACULATA**—The Rev. Vincent L. Burns has succeeded the Rev. Anthony J. Flynn as president.

**PENNSYLVANIA COLLEGE FOR WOMEN**—Dr. Herbert L. Spencer starts his first full year as president.

**BUCKNELL**—Homer Price Rainey, president, has been appointed director of a nationwide youth survey project under supervision of the American Council on Education. He remains temporarily as titular head of the University. The Youth Commission survey is a five-year project.

### REGIONAL CONFERENCES

The eighth series of regional conferences for school nurses sponsored by the Department of Public Instruction, was started in Erie on September 27. Ten other conferences will be held in various parts of the State between October 18 and January 24.

Superintendents of schools, members of boards of school directors, school physicians, representatives of parent-teacher organizations, and others interested in the school nursing program are invited to attend these meetings. Each program includes a talk on the mental hygiene program for school nurses, and changes in laws and regulations of interest to the school nurse.

Each school nurse will be notified of the meeting nearest to the district in which she is working. The remaining conferences will be held as follows: Wilkes-Barre, October 18; Pottstown, November 1; Williamsport, November 8; Stroudsburg, November 15; Lansdowne, November 22; Pittsburgh, December 6; Johnstown, December 13; Washington, January 10; Ellwood City, January 17; Harrisburg, January 24.

## Education Calendar

1935

### October

- 3-4—PSEA Central Convention District, Lock Haven.
- 3-5—Pennsylvania Library Association, Galen Hall, Wernersville.
- 9—Fire Prevention Day.
- 9-10—Pennsylvania Education Congress, Harrisburg.
- 11—General Pulaski Day.
- 12—Columbus Day.
- 18—Fall Arbor and Bird Day.
- 18—PSEA Northwestern Convention District, Erie.
- 18—PSEA Eastern Convention District, Easton.
- 18-19—PSEA Western Convention District, Pittsburgh.
- 24—Penn Day.
- 25-26—PSEA Midwestern Convention District, New Castle.
- 25-26—Penn'a Historical Association, Philadelphia.
- 27—Roosevelt Day and Navy Day.

### November

- 1—Mark Twain Day.
- 1-2—Pennsylvania Branch, National Department Secondary School Principals, Harrisburg.
- 11—Armistice Day.
- 11-17—American Education Week.
- 11-17—National Fine Arts Week.
- 17-23—Children's Book Week.
- 22-23—Tri-State Commercial Education Ass'n., Frick Training School, Pittsburgh.
- 28—Thanksgiving Day.

### December

- 6-7—PSEA Southern Convention District, Hanover.
- 25—Christmas Day.
- 26-28—State Convention, PSEA, Harrisburg.

### LLOYD B. STAYER

After a lingering illness, Lloyd B. Stayer, 49, staff member of the Department of Public Instruction since 1929, died at his home in Camp Hill on September 22. He was principal of the continuation school in Lancaster when he entered the Department as a supervisor of vocational education. Later he was promoted to senior adviser in the school business division. He had twenty years of teaching service and spent eight years in the banking business in Lancaster. Burial was at Woodbury, Bedford County. A sincere and diligent worker, his services will be missed by his associates and the hundreds of school officials with whom he came in contact.

### JOHN PIERSOL McCASKEY

John Piersol McCaskey, secretary and editor or assistant editor for the Pennsylvania State Education Association from 1866 to 1921, with the exception of one year, died of pneumonia in a Lancaster hospital on September 19. He was to have celebrated his 98th birthday anniversary on October 9. He became a teacher in the Boys' High School in Lancaster in 1855, and was principal from 1865 to 1906. He was mayor of Lancaster from 1907 to 1911. He was an early advocate of Arbor Day, and is said to be one of the first to introduce supplementary music into the schools. In recent years he had been editor emeritus of the *Pennsylvania School Journal*.



## EDUCATION CONGRESS WILL CONSIDER RECENT TRENDS AND CHANGING TIMES

Current educational problems, consideration of which will enable Pennsylvania schools to determine how they shall best meet the changes and trends of modern times, will be discussed at the annual Education Congress sponsored by the Department of Public Instruction in the Forum of the Education Building on Wednesday and Thursday, October 9 and 10. The complete program is given on page one.

"Recent Educational Trends" is the theme of the Congress, and in the four scheduled sessions and a luncheon meeting educational needs of the changing times will be presented by speakers of national and statewide reputation in their respective fields. Professional discussions will be of timely interest to all Pennsylvania school administrators, executives, and teachers, to whom Superintendent Ade extends a cordial invitation to attend.

The program is one of the most impressive ever arranged for an Education Congress. Governor George H. Earle has been invited to speak on the relation of the State to the schools, and Superintendent Ade will discuss a philosophy of education in modern times, the keynote of the Congress deliberations.

The entire range of educational efforts will be considered in the light of present and future objectives. Various phases of the pre-school and elementary program needs will be presented at the opening session on Wednesday afternoon. Secondary education changes to meet the needs of youth will occupy attention at the Thursday morning session, and the adult education phases are to be considered at the closing session Thursday afternoon, when the leader will be Dr. L. R. Alderman, director of the educational division of the Federal Emergency Relief Administration at Washington. The guest speaker at the Wednesday evening meeting will be Dr. J. Cayce Morrison, Assistant Commissioner in charge of Elementary Education in New York State. His analysis of the fundamental needs of education as revealed by the depression is certain to be one of the outstanding contributions to the Congress.

The reception for members of the Congress by Superintendent and Mrs. Ade and Department staff members, will be held immediately following the Wednesday evening session.

The Congress Luncheon, omitted last year when the Congress was devoted to a Citizens' Conference, will be resumed this year as a feature of the Thursday program. President Thomas S. Gates, of the University of Pennsylvania, will be toastmaster, and speakers will include Attorney General Charles J. Margiotti, Superintendent Ade, and Dr. Homer P. Rainey, Bucknell University president who was appointed recently to head a national youth survey for the American Council on Education. Reservations for the luncheon, and also for hotel accommodations, should be made without delay.

Arrangements are being made for a Congress attendance of close to 1000 school and lay men and women who will find in the program valuable suggestions for the next steps forward in education. Advantages of the October date will be fully realized this year, with highway and travel conditions generally much more pleasant than the November dates held open for the Congress prior to last year.

### CONGRESS LUNCHEON

**T**HE Education Congress Luncheon, planned for Thursday, October 10, gives promise of having the largest attendance of any of the luncheons thus far held. In view of the excellent program provided, it is desirable that adequate arrangements may be made to serve comfortably all members of the Congress. Since space is limited it is urged that those who desire to obtain tickets for the luncheon do so prior to October 9. Arrangements are being made by Mr. Henry Klonower, Chief, Teacher Division, Department of Public Instruction, and tickets may be obtained now by writing directly to him. The price is \$1.

### Emergency Education Program Goes Forward Under WPA

The general Emergency Education Program as it relates to Pennsylvania now is being formulated by the Works Progress Administration, of which Edward N. Jones is chairman. Charles M. Emerick, who has been in charge of the program as it functioned in the Department of Public Instruction since August, 1934, will act as the liaison official between the Department and the WPA on education projects. This insures continuity of policy in connection with the operation of the Emergency Education Program throughout the State.

The program in Pennsylvania will continue without interruption, and indications are that the growing popularity and variety of projects will bring needed expansions to many counties.

Teacher preparation courses were conducted during September at five colleges and at two centers established for the purpose, one in Philadelphia and one in Pittsburgh. These were attended by more than 500 student teachers and supervisors who are now prepared to assist in launching the fall and winter program which is expected to start some time in October.

Training in various divisions was given as follows: Workers' Education, Pittsburgh Center, 50 students; Philadelphia Center, 70 students. Parent Education, Kutztown State Teachers College, 35 students; Slippery Rock State Teachers College, 35 students; Nursery School, Pittsburgh Center, 59 students; Shippensburg State Teachers College, 42 students; Bloomsburg State Teachers College, 32 students; Philadelphia Center, 39 students; Supervisory, at the Pennsylvania State College, 190 students.

Recently the Washington office of the WPA issued a bulletin covering the proposed scope of the program, its organization, conduct, eligible types of projects, qualifications of workers and equity in educational service to racial groups. It also lists eligible emergency education projects under the following headings: literacy classes, workers' education, vocational training, vocational rehabilitation, general adult education, parent education, and nursery schools.

## Music Appreciation

A unique music appreciation series of symphony orchestra concerts is to be provided during the current school year for junior and senior high school pupils of public, private, and parochial schools of six central Pennsylvania counties. The concerts will be given on Friday afternoons in the Forum of the Education Building, at Harrisburg by the Harrisburg Symphony Orchestra, under the direction of George King Raudenbush.

Arrangements have been made as a cooperative movement on the part of the Symphony Society of Harrisburg, and the Department of Public Instruction. The project started last Spring with a meeting of school and Symphony Society representatives and resulted in formation of a Young People's Symphony Advisory Committee. Music teachers and supervisors in the area will form a technical advisory committee. Symphony clubs are being organized in each participating school under the guidance of a teacher-counselor. Community cooperation is being sought in the various districts, and each group will contribute a share in the general expense.

The plan is experimental in that it is outlined in every detail to supplement the course of study in music, now established in the public schools, according to M. Claude Rosenberry, chief, music education, Department of Public Instruction. In this respect the project is said to be the first of its kind attempted in the United States with cooperating schools. The symphony concerts will include features which are entirely new and which have not hitherto been attempted by any symphony orchestra.

Two series of concerts will be given, the first on October 4, primarily for pupils representing grades 7, 8, and 9. In alternate months concerts will be given for pupils representing grades 10 to 12. Pupils of these age groups to participate are in the schools of Dauphin, Lancaster, Lebanon, Perry and York Counties. According to present plans groups will go to the Forum by bus from city and rural districts of these counties.

Topics and dates for the series of symphony concerts are:

Series A—ten to fourteen-year group: October 4—The orchestra and instruments of the orchestra; December 6—The expressiveness of music; February 7—Form in music; April 13—Nationality in music and instruments of foreign countries.

Series B—fourteen to eighteen-year group: November 8—Composers of the classic period; January 10—Composers of the romantic period; March 6—Composers of the late 19th and early 20th century; May 1—Expressiveness of music.

### REPRESENTED GOVERNOR

Dr. Lester K. Ade, Superintendent of Public Instruction, was the official representative of Governor George H. Earle at the Governor's Day ceremonies which marked the opening of the annual Eastern States Exposition at Springfield, Mass., on September 15 and 16. Governors of each of the New England and Middle Atlantic states were present or represented at the event.

More than 18,000 attended summer sessions at Pennsylvania colleges last summer, including almost 13,000 public school teachers.

Enrollment of new students at Pennsylvania colleges and universities this year is exceeding all records of the past few years, early returns indicate.



# Education Week

November 11 to 17

Theme: The School and Democracy

*Suggestions for daily observance in the schools by pupils and by cooperating groups:*

**MONDAY, NOVEMBER 11—The Schools and the Citizen.**

The American Legion Posts and other organizations throughout Pennsylvania are participating in developing a program for Armistice Day in keeping with the spirit of that occasion. It is hoped that this occasion will be used not only to honor those who sacrificed all during the World War but also those individual citizens who by their very character have typified the courage, loyalty and intelligence necessary for effective living within the Commonwealth.

**TUESDAY, NOVEMBER 12—The School and the State.**

Major problems in the field of public education as they relate to the obligations of the State, and problems relative to State organizations should be emphasized at this time. In Pennsylvania the great need for another basis of school support and provision for defensible units of school organization should be considered.

**WEDNESDAY, NOVEMBER 13—The School and the Nation.**

Throughout Pennsylvania opportunities are being taken of the emergency activities relating to education organized under the direction of various emergency agencies. The relationship of the Federal Government to education should be stressed.

**THURSDAY, NOVEMBER 14—The School and Social Changes**

The importance of education as a social force should be discussed, and particular emphasis placed upon ways and means in which the schools and the local community can play a more important part in social reconstruction and rehabilitation. Particularly appropriate at this time is consideration of trends in the field of curriculum change and ways in which the schools of the local community are being adapted to meet these changes.

**FRIDAY, NOVEMBER 15—The School and Country Life.**

The needs of rural life in Pennsylvania, the advantages and importance of a fine rural population, opportunities in the field of vocational education for rural boys and girls, the part of agriculture and home economics in building a finer Commonwealth, are topics which may well be discussed on this day.

**SATURDAY, NOVEMBER 16—The School and Recreation.**

Recreation and education are being recognized as complimentary factors in social living. The emergency education program and other measures are calling our attention to the possibilities and needs for recreation. The Pennsylvania Parks Program is being developed to provide greater recreational opportunities. The place of recreation as a part of the school program may well be stressed. In some communities demonstrations of recreational opportunities may well be developed.

**SUNDAY, NOVEMBER 17—Education and the Good Life**

The church, the home, and the school have common obligations to help reestablish the

morale of thousands confronted on every hand by discouragement and failure. An effort should be made to show that various forces in the community, including education, are working to bring about the good life. Emphasis on this day should be placed upon the part taken by the church in the education of young people and adults.

## NYA Makes Progress

Plans for operation of the National Youth Administration in Pennsylvania have been progressing rapidly during September. Two state-wide meetings, one for college executives and their representatives and one for public school administrative officers, were held in the offices of the Department of Public Instruction during the month and resulted in greatly clarifying the atmosphere with respect to operation of the nation-wide plan for Federal aid to young people between the ages of 16 and 25.

There are two distinctive parts to the program. One is restricted to youth from relief families who otherwise are unable to attend high school and to assist needy college students through made-work, and the other a general work training and recreational program for youth who are unable to return to school. A state program has been outlined and sent to Washington for approval. According to Isaac C. Sutton, State Director for NYA in Pennsylvania, assurance is given that there will be no duplication of effort between this program and the emergency education program operated as a WPA project.

Personnel of Pennsylvania Youth Administration committees announced by Mr. Sutton include:

**EDUCATION**—Dr. Lester K. Ade, Harrisburg; the Rev. John J. Bonner, Philadelphia; William H. Bristow, Harrisburg; and Dr. Leslie Pickney Hill, Cheyney.

**LABOR**—Lieutenant-Governor Thomas Kennedy, Harrisburg; and John Phillips, Harrisburg.

**INDUSTRY**—Ralph N. Bashore, Harrisburg; and Leon Falk, Jr., Pittsburgh.

**RURAL**—J. Hansell French, Harrisburg; and W. V. Dennis, State College.

**COMMUNITY REPRESENTATIVES**—Mrs. H. H. Hall, Williamsport; Mrs. Vance C. McCormick, Harrisburg; Dr. J. Evans Scheehle, Harrisburg; Mrs. Emma Guffey Miller, Slippery Rock; Mrs. Stuart L. Henderson, Pittsburgh; Mrs. Otto T. Mallery, Philadelphia; and Walter Biddle Saul, Philadelphia.

**YOUTH REPRESENTATIVES**—Clayton Hackman, Jr., Schaefferstown; and Dorothea Ruth, Bernville.

## DR. HOBAN DIRECTOR

Return of the administration of the State Library and Museum to one directing head was announced by Superintendent Ade, effective September 15, when Dr. Charles F. Hoban, for the past four years Director of the State Museum, was appointed Director of the State Library and Museum. In the Library he succeeds Miss Gertrude MacKinney who became Director of the State Library in 1931. Library and museum appropriations for the current biennium are \$25,000 less than for 1933-35. Dr. Hoban has been a staff member of the Department of Public Instruction since 1922, and for 19 years previously was superintendent of the Dunmore schools.

## Penn Day October 24, 1935

Penn Day, October 24, has a particular significance this year because William Penn is being prominently considered as a candidate for a place in the Hall of Fame of New York University.

The role of William Penn as a great American, and the lasting contributions which he made to our civilization have been set forth in a memorial adopted by the Pennsylvania Historical Association. Excerpts follow:

"Claims to fame have strongest support when they represent contributions to institutions and ideas. Not only have the greatest leaders left lasting physical reminders as the result of achievements definitely connected with their names, but what is more vital, some contributions to the morality, to the idealism of the nation. It was William Penn's good fortune to create a Commonwealth; it was his greater achievement to contribute to this society a complement of community ethics, which, however much ignored and distorted, still remains as a part of the spiritual possession of the American nation.

"William Penn wished to be the founder of a colony and he succeeded.... The successful founding of so extensive a Commonwealth would in itself be sufficient claim to fame. But Penn did more than that. He provided it with a spiritual charter; he wished to make it in truth a Holy Experiment.

"In this wise Penn planned a Commonwealth, the government of which was to be characterized by the most liberal representative features, social justice, thrift and order, freedom of conscience and constant striving for improvement. Indeed, the greatest of Penn's achievements was his contribution to America of this ideal of a society dedicated to the principles of humaneness and righteousness. Thus more clearly did he envisage and more vigorously did he portray the ideal Commonwealth than perhaps any other individual interested in American colonization and for this reason he may in justice be considered the greatest of the colonial founders."

## SCHOOL HEALTH CONFERENCE

A School Health Conference particularly designed to meet the needs of school administrators is to be held for two days in Philadelphia, November 1st and 2d, under the auspices of the Department of School Health and Physical Education of the National Education Association. The topics will include school health procedures for educational and health administrators.

Principals, superintendents, school doctors, nurses, hygienists and physical education people will be interested in this conference. Outstanding educational administrators and school health experts are on the program. The topics selected will meet the needs of superintendents and principals. There will be round table and discussion meetings. For further details, write A. W. Thompson, Board of Education, Grand Rapids, Michigan, or Grover Mueller, Board of Education, Philadelphia. The official headquarters will be the Board of Education Building, Philadelphia.

The number of high school graduates per year in Pennsylvania has increased 100 per cent in the last ten years.